

SVSU College of Education External Advisory Board
Meeting Minutes
September 23, 2022, 7:30 to 9:30 a.m.
GA 214

Attendance (see sign- in sheet)

James Tarr (COE Dean)

Brief Updates – See attached .pdf of slides

Carl Sztuczko (Director of Clinical Experiences)

Updates:

- Special ACR program cohort for Saginaw Public School District – See attached .pdf of slides
- Host Teacher Workshop for Teachers and Principals on October 21, 2022 (attached handout)

Anne Tapp (Faculty)

Provided overview of Michigan Association of Colleges of Teacher Education (MACTE) Growth Study and Data Collection

- Handout attached

General feedback about 2020-2021 data requested as part of the MACTE study:

- Data was impacted by the pandemic
- Scores correlate to socio-economic

James will send information about the study via email. The study will not require much time because data is needed only for teachers in their first three years of teaching (in the 2020-21 academic year).

Tamara Barrientos (CAEP Coordinator) –

- Shared out 2021-22 Year Out Survey (MDE) results (handout attached) and asked for feedback on three areas where SVSU scored below 80%:
 - Meeting Student Needs
 - Instructional Strategies and Assessment
 - Clinical Exp & Program Prep

Discussion in two groups:

- Group A notes:
 - Assessment – Data Days are hosted in districts, we could have guest speakers talk to our candidates, take them through the process
 - Possibility of recording so we can have videos?

- One thing noticed – there are times when teachers see the Tier 2 and think this is something done by an interventionist. They need to know what they can do in their own classrooms to address it.
- MTSS departments in districts
- Ideas for certificates/badges. Host a series of sessions:
 - School Improvement process
 - MTSS
 - Data-based decisions, data days, etc.
 - Community/parent engagement
 - Special Education
 - The role that the ISD plays
 - Title vs 31A funding
- We need to have school/district people as guest speaker for these sessions
- Candidates can use these certificate/badges when interviewing
- Partnership between curriculum staff and us (there is a still a disconnect)
- Have our candidate attend a parent/teacher conference
- Group B notes:
 - Reconvene notes
 - Similar ideas with respect to hosting guest speakers and covering a variety of topics
 - Our candidates could attend school/district professional development
 - Examples of what some places are doing for data
 - Handy MS – core team of teachers reviewing student data (across subjects, they serve the same students)
 - Midland – district is large enough that curriculum staff are involved in their data days
 - By building, at individual grade levels
 - Continuous improvement – monthly meetings
 - Carl’s example of guest speakers – Mark Whelton (Bridgeport Superintendent) will be speaking to the large group seminar in October

Wrap-up/Next Steps:

- Next meeting is December 9, 2022 at 7:30 a.m. in GA 214
- March and June meetings dates TBD



Host Teacher Workshop for Teachers and Principals

Friday, October 21, 2022

The College of Education would like to invite you to attend a Host Teacher Workshop. This workshop is designed for host teachers and principals of schools that are hosting, or have hosted SVSU student teachers, to provide tools to help make your candidate's student teaching a great learning experience. Registration begins at 8:00 a.m. Sessions will run from 8:30-3:30. Sessions will be led by SVSU Education Staff and Faculty, as well as outside experts.

Topics we will be covering include:

- Assessing Your Student Teacher
- Providing Effective Feedback to Your Student Teacher
- Introduction to GoReact (Our online platform for video uploads)
- MTSS and Behavior Support
- Classroom Climate
- Technology in the Classroom
- Leading a Math Discussion
- The Gifted and Talented Child
- Inquiry in the Social Studies Classroom
- Recognizing Implicit Bias

There is no registration cost for this workshop. Attendees will receive 5.5 SCECH units, lunch, and a special SVSU gift. To register, please click on the QR Code, or go to: shorturl.at/adOPQ

Please register by Friday, September 30.

If you have questions, please contact Carl Sztuczko,
Director of Clinical Experiences at csztuczko@svsu.edu





Accelerated Certification with Residency Program

Do you, or someone that you know, have a desire to teach, but do not have a degree in Education? Our Accelerated Certification with Residency (ACR) Program is designed for individuals who have a minimum of a bachelor's degree, in an area outside of education, who now would like to teach. Our 2023-2024 Cohort begins in the SVSU Summer 2023 Term.

We invite you to hear more, and ask questions, about our ACR program, by attending any one of these Virtual Information Meetings:

- Wednesday, September 14, 5:30 - 7:00 p.m.
- Saturday, October 22, 10:30 a.m.-12:00 p.m.
- Thursday, November 17, 5:30 - 7:00 p.m.
- Tuesday, December 13, 5:30 - 7:00 p.m.
- Wednesday, January 18, 5:30 - 7:00 p.m.
- Saturday, February 18, 10:30 a.m.-12:00 p.m.
- Tuesday, March 14, 5:30 - 7:00 p.m.
- Saturday, April 15, 10:30 a.m.-12:00 p.m.
- Thursday, May 11, 5:30 - 7:00 p.m.

To register, or if you have questions, please contact Brian Bond, Certification Officer- bpbond@svsu.edu, or Carl Sztuczko, Director of Clinical Experiences at csztuczko@svsu.edu, or call 989-964-4979.

What programs can students complete in the ACR program?

Students can earn endorsements in K-5 (K-8 Self-Contained) Elementary Education, as well as K-8 endorsements in

- Language Arts
- Science
- Mathematics
- Social Studies

If a candidate is working towards a K-5 endorsement, they will complete their experience in a K-5 self-contained classroom, per SVSU policy. We want to ensure districts, that these candidates can teach English Language Arts, Math, Science, and Social Studies at the Elementary level.

Students can also earn endorsements in Grades 6-12 in the following areas. If you are considering teaching Grades 6-12, it is highly recommended that you work towards two endorsements:

- English**
- Biology *
- Spanish
- Mathematics
- Chemistry *
- Physics *
- Communications & Theatre ***
- Integrated Science**
- Social Studies**
- French
- History**

*=If you are considering a career as a Science teacher, it is highly recommended by both SVSU and area administrators that you take the Integrated Science Test.

**= If you are considering a career as a History teacher, it is highly recommended by both SVSU and area administrators that you take the Social Studies Test.

***= If you are considering a career as a Theatre/Speech teacher, it is highly recommended by both SVSU and area administrators that you also take the English Test.

Students can also earn K-12 Endorsements in:

- PE/Health -Spanish
- Visual Arts -French

At this time, students are not able to earn endorsements, through the ACR program, in K-12 Music, Early Childhood Education, English as a Second Language, or Special Education.

What are the two types of residencies? How long is a residency?

A paid residency is one in which the ACR candidate is the sole teacher of record. The pay is negotiable between the district and the candidate. It is expected that the candidate remains in this residency for the entire school year.

A Co-Teaching residency is like traditional student teaching. The candidate works along-side a certified teacher. In most cases, this is an unpaid position. It is expected that the candidate remains in this residency through the end of SVSU's Winter Term.

What are the requirements for admittance into the ACR program?

Candidates seeking admission into the ACR program must do the following:

- Be admitted to SVSU
- Earned a minimum of a bachelor's degree, in an area outside of education
- Undergo an interview with SVSU faculty
- Pass at least one of the MTTC Subject Area Tests, in the area in which they are seeking endorsement. We encourage students, especially those seeking Grades 6-12 certification, to take more than one test. This helps with helping them become more marketable.

What are the requirements for the school district?

- Enter into a Memorandum of Understanding with SVSU
- Provide a mentor teacher, with certification in the area that the candidate is seeking endorsement

What supports will SVSU provide?

We will provide guidance and mentorship for the candidate, by providing a University Supervisor, who will, through face-to-face and video lesson observations, observe and provide feedback to the candidate a minimum of 8 times.